Teacher Checklist for Backwards Design

Their model has 3 stages:

1.    Identifying desired learning outcomes.  
2.    Identifying how one will know if the students know.  
3.    Planning learning experiences and instruction. (Team based learning website, 2010)

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| **Backward Design Stages** |  | **Action steps to refocus the conversation and re-vision an ELA program.** |
| **Stage 1: Identify Desired Results**  What ‘enduring’ understandings are desired?  What should students know, understand, and be able to do?  What is worth understanding?          **Stage 2: Determine Acceptable**  **Evidence of Learning**  How will we know if students have achieved the desired results and met the standards?  What will we accept as evidence of student understanding and proficiency?          **Stage 3: Design Learning Experiences** **& Instruction** |                      | \_\_Set the vision.  Focus on the big ideas.  \_\_Create a shared vision.  \_\_Departmental activities to focus on:  \_\_Enduring Understandings  \_\_Standards (national, state, district)  \_\_Essential Questions            \_\_Determine how students demonstrate their knowledge.  \_\_Focus on assessment before designing the learning activities.  \_\_Expand the assessment continuum.        \_\_Plan instructional activities.  \_\_Share best practice.  \_\_Build in collaboration.  \_\_Ensure success for all learners. |

(Backwards design 101 website, 2010),